Ending Sexual Violence Against Children Using Evidence for Change
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Evidence Review

What is known about effective approaches to prevent and respond to child sexual abuse and exploitation (online and offline)?

Key question - included all forms of CSAE, online & offline, by adult and peer perpetrators, across all ages up to 18, including gender based sexual violence

Systematic Search Approach

We took a systematic search approach for publications from 2014 to 2020, quality rating the individual studies and then the overall weight of evidence on 5 levels as: effective, promising, prudent, needing more research and ineffective/harmful.
What's new?

**Quantity**
Almost threefold increase (high quality) research LMICs (12 to 32 studies).

**Conceptual**
Reduced fragmentation research, increase in prevention of GBV & VAC

**Impact**
Mostly single interventions to combined system focused responses

**Context**
Increase high quality studies in humanitarian emergency contexts
What's new?

**Child/survivor participation**
Small growth

**Persistent Gaps and Challenges**
Lifecourse perspective & gap young children, disability, online, stopping perpetrators, evaluating law & policy
Action Framework

1. Three rounds of experts consultation
2. Build on their strategies
3. Develop a Theory of Change
4. Different Contexts
Implement Laws & Policies
Curb demand & offering
Safe environments and institutions

Build Capacity of CSAE services
Child advocacy & participation

Address CSAE risks & drivers
Change norms & behaviour
Support Parents & Caregivers
Promote
use of messages for action

Translated
7 languages

Online webinars
with End Violence, WHO & HLPF

Collaboration
with webinars to 7 UNICEF regions & 127 countries

Development
of Agora online training programme

Using the Framework
Online Training

FRENCH

SPANISH
How do you plan to apply the information learned in training (% of total number of respondents)?

- Share it with colleagues: 78%
- Design an activity or programme: 41%
- Advocate for a relevant programme: 41%
- Adjust an existing programme: 30%
Lessons learned

1. Using evidence & importance of building on what we know
2. Pragmatism and partnerships for implementation
3. Striving to improve the evidence
4. Context is relevant!
Contacts

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Thank you!