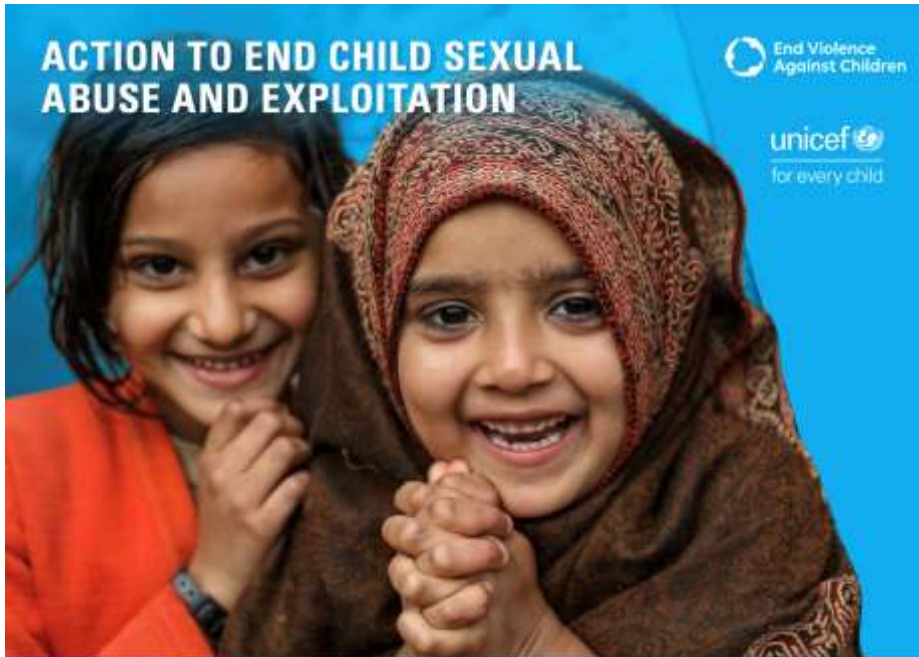




Ending Sexual Violence
Against Children
Using Evidence for Change

Outline



Lorraine Radford, Debbie Allnock, Tricia Hynes & Sarah Shorrock

Evidence Review



What is known about effective approaches to prevent and respond to child sexual abuse and exploitation (online and offline)?

Key question - included all forms of CSAE, online & offline, by adult and peer perpetrators, across all ages up to 18, including gender based sexual violence



Systematic Search Approach

We took a systematic search approach for publications from 2014 to 2020, quality rating the individual studies and then the overall weight of evidence on 5 levels as: effective, promising, prudent, needing more research and ineffective /harmful.

What's new?



Quantity

Almost threefold increase (high quality) research LMICs (12 to 32 studies).



Conceptual

Reduced fragmentation research, increase in prevention of GBV & VAC



Impact

Mostly single interventions to combined system focused responses



Context

Increase high quality studies in humanitarian emergency contexts

What's new?



Child/survivor participation

Small growth



Persistent Gaps and Challenges

Lifecourse perspective & gap young children, disability, online, stopping perpetrators, evaluating law & policy



Action Framework

- 1 Three rounds of experts consultation
- 2 Build on their strategies
- 3 Develop a Theory of Change
- 4 Different Contexts

Enabling National Environment

Services to Prevent & Respond

Social & Behavioral Change

System Focus

Implement Laws & Policies

Address CSAE risks & drivers

National Context

Build Capacity of CSAE services

Institutions

Curb demand & offering

Change norms & behaviour

Community

Child advocacy & participation

Family & Relationships

Safe environments and institutions

Support Parents & Caregivers

Child



Promote

use of messages
for action



Translated

7 languages



Online webinars

with End Violence, WHO
& HLPF



Collaboration

with webinars to 7
UNICEF regions &
127 countries

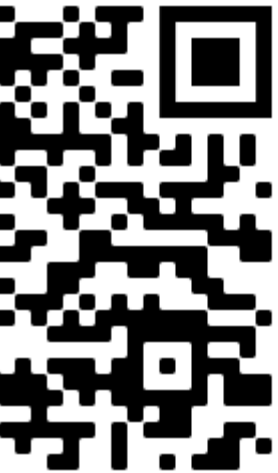


Development

of Agora online training
programme

Using the Framework

Online Training



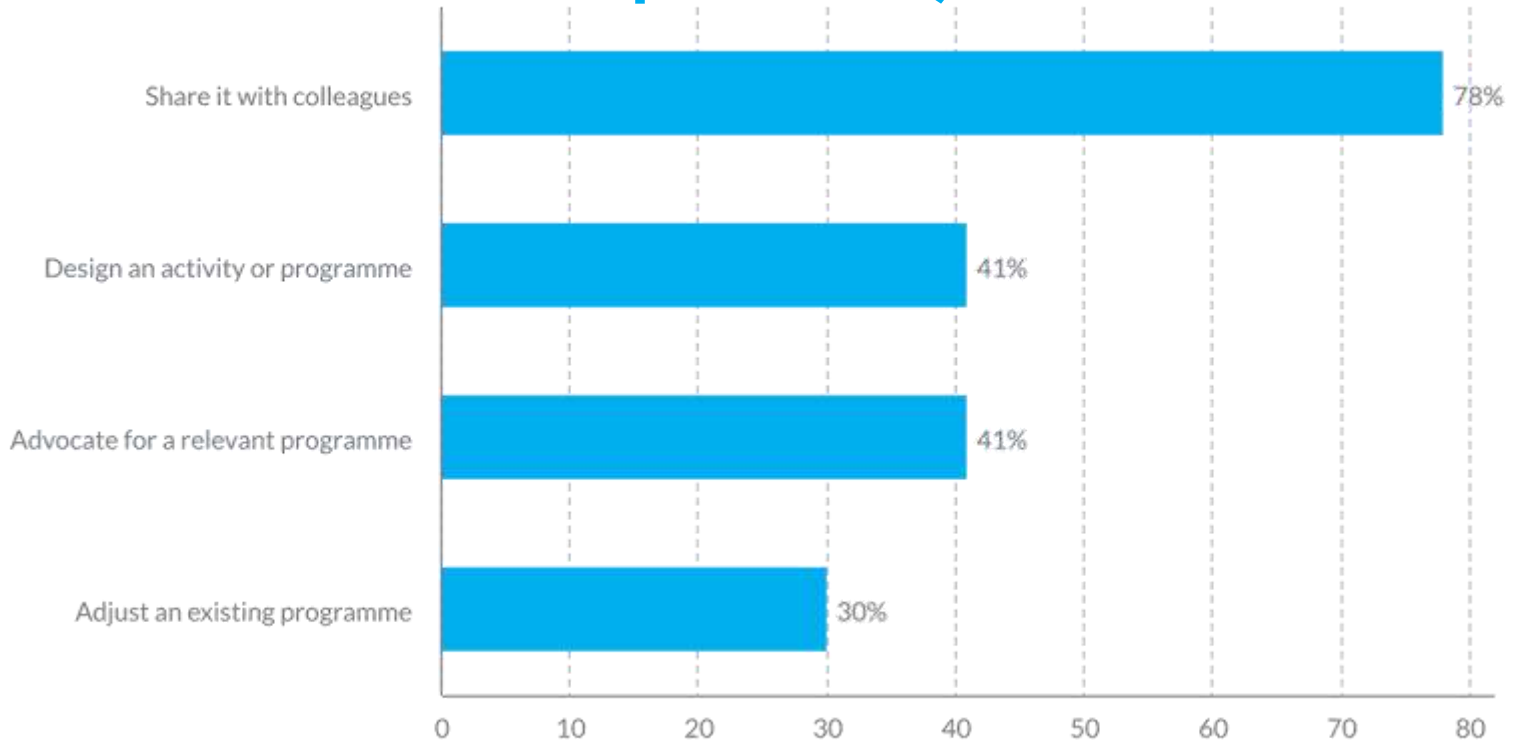
ENGLISH



SPANISH

Impact

How do you plan to apply the information learned in training (% of total number of respondents)?



Lessons learned



1

Using evidence & importance of *building* on what we know

2

Pragmatism and partnerships for implementation

3

Striving to improve the evidence

4

Context is relevant!

Contacts



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Thank you!