Pre-conference Workshop

Preventing violence against children in and through schools:

A unique opportunity for early and long-term gains
Facilitators

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<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>9.00 - 9.25 am</td>
<td>Welcome, introductions &amp; Setting the Space</td>
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<td>Presentations by founding members of the Coalition</td>
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<tr>
<td>9.25 - 9:35 am</td>
<td>Introducing the Coalition for Good Schools</td>
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<td>9:35 - 10:05 am</td>
<td>The Evidence Base on VAC</td>
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<td>10.05 - 10.15 am</td>
<td>Presenting the Case for VACiS Prevention in Schools</td>
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<td>10.15 - 10.45 am</td>
<td>Break</td>
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<td>10:45 - 11.15 am</td>
<td>Group Work: Addressing VACiS</td>
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<td>11.15 - 11.35 am</td>
<td>Wrap-up and closure</td>
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Welcome!

Goals:

- Have discussions around the notion that schools are a unique entry point for the prevention of violence against children
- Present the work that the Coalition for Good Schools is doing in its three Regional Hubs
- Present evidence on the topic of VAC in and through schools
- How to build the infrastructure required for an effective prevention of VAC
Who we are...

The Coalition for Good Schools has come together as a group of leaders from the Global South who are mutually concerned with the global debate on preventing violence against children in schools.
Regional Hubs
Regional Hubs

**Asia**

**Key Objective:** to bring the debate around the issue of VAC to the forefront and to harness the wealth of evidence available and steer agendas for further action in the Asia and Pacific region.

**Africa**

**Key Objective:** to organize practitioners working to prevent VAC in schools in the region, and steer regional conversations on priorities of VAC prevention in schools. Our goal will be to build a regional movement for the prevention of VACiS within the overall structure of the Coalition for Good Schools.

**LATAM**

**Key Objective:** to make a strategic contribution to the global discourse on the prevention of VAC at schools based on the experience and knowledge of a group of practitioners and experts from the region. This goal is expected to be achieved by: (1) building a shared vision about how to prioritize and address the prevention of VAC at schools, (2) producing and compiling dissemination materials (e.g., brochures, public declaration) and knowledge products (e.g., policy and practice briefs, reports) to inform stakeholders about prevention of VAC in Latin America.
What evidence tells us...

- Effective programs engaged multiple stakeholders in the planning, implementation, and participation in a program.
- Interventions that addressed values, policies, and practices that target the whole-school environment were more effective in reducing violence.
- Group-based interventions can help the school create opportunities for developing shared values and a collective sense of acceptable operational culture.
- Teachers can be trained through relatively short interventions to enhance the school environment and to provide psychosocial support that empowers teachers to improve learners’ behavior.
- Targeted interventions may be needed to address specific manifestations of violence and aimed at specific subpopulations of the school.
- The development of successful interventions should be seen as an iterative learning process with an investment in careful monitoring and documentation.
5 reasons why schools are a unique entry point for the prevention of violence against children
1. Whole School Approach: Include everyone

2. Meaningful spaces where children can speak and intervene

3. We can go beyond the school

4. Connected to policy makers

5. Adapt to local contexts and available resources
VACIS resources
Group discussion
Do you see a role for yourself in building this momentum?
What do we need to do now?
Take home messages
Mentimeter

What do we need to do now?

Take home messages

https://www.menti.com/aI5f2mkx85ka
Voting code: 31 87 84