

Pre-conference Workshop

# Preventing violence against children in and through schools:

A unique opportunity for early and long-term gains



Coalition for  
Good Schools

# Facilitators

Lina María Saldarriaga, Aulas en Paz

Sohini Bhattacharya, Breakthrough

John Kalage, HakiElimu

Karen Devries, London School of Hygiene & Tropical Medicine



Coalition for  
Good Schools

# Agenda

Time	Activity
9.00 - 9.25 am	Welcome, introductions & Setting the Space Presentations by founding members of the Coalition
9.25 - 9:35 am	Introducing the Coalition for Good Schools
9:35- 10:05 am	The Evidence Base on VAC
10.05- 10.15 am	Presenting the Case for VACiS Prevention in Schools
10.15 - 10.45 am	Break
10:45 - 11. 15 am	Group Work: Addressing VACiS
11.15 - 11.35 am	Wrap-up and closure

# Welcome!

## Goals:

- Have discussions around the notion that schools are a unique entry point for the prevention of violence against children
- Present the work that the Coalition for Good Schools is doing in its three Regional Hubs
- Present evidence on the topic of VAC in and through schools
- How to build the infrastructure required for an effective prevention of VAC

# Who we are...

The Coalition for Good Schools has come together as a group of leaders from the Global South who are mutually concerned with the global debate on preventing violence against children in schools.



## Our impact model





# Regional Hubs

# Regional Hubs

## Asia

**Key Objective:** to bring the debate around the issue of VAC to the forefront and to harness the wealth of evidence available and steer agendas for further action in the Asia and Pacific region.

## Africa

**Key Objective:** to organize practitioners working to prevent VAC in schools in the region, and steer regional conversations on priorities of VAC prevention in schools. Our goal will be to build a regional movement for the prevention of VACiS within the overall structure of the Coalition for Good Schools.

## LATAM

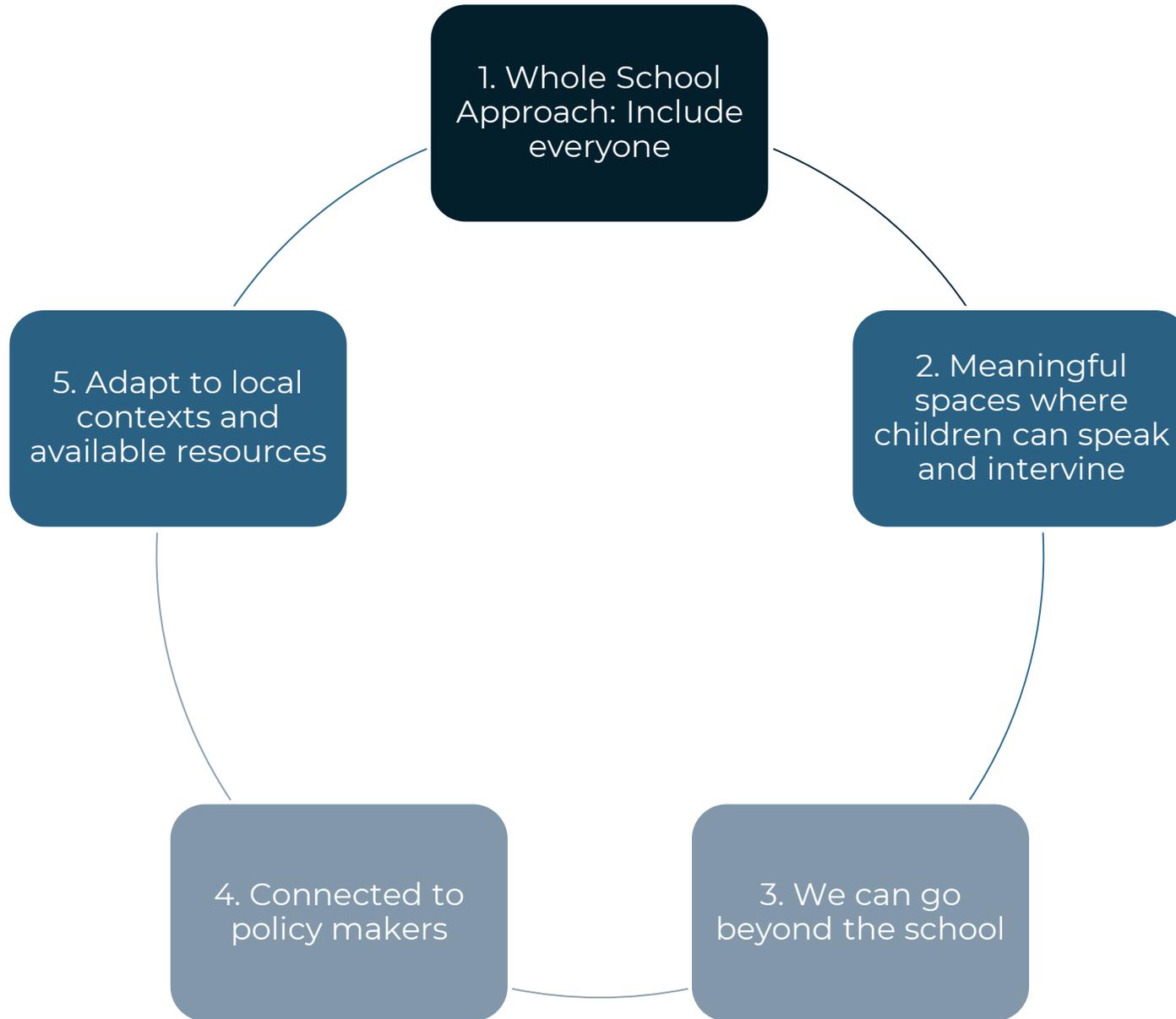
**Key Objective:** to make a strategic contribution to the global discourse on the prevention of VAC at schools based on the experience and knowledge of a group of practitioners and experts from the region. This goal is expected to be achieved by: (1) building a shared vision about how to prioritize and address the prevention of VAC at schools, (2) producing and compiling dissemination materials (e.g., brochures, public declaration) and knowledge products (e.g., policy and practice briefs, reports) to inform stakeholders about prevention of VAC in Latin America

# What evidence tells us...

- ✓ Effective programs **engaged multiple stakeholders** in the planning, implementation, and participation in a program.
- ✓ Interventions that addressed values, policies, and practices that **target the whole-school environment** were more effective in reducing violence.
- ✓ **Group-based interventions** can help the school **create opportunities** for developing shared values and a collective sense of acceptable operational culture.
- ✓ **Teachers can be trained** through relatively short interventions to **enhance the school environment** and to provide psychosocial support that empowers teachers to improve learners' behavior.
- ✓ **Targeted interventions** may be needed to address specific manifestations of violence and aimed at specific subpopulations of the school.
- ✓ The development of successful interventions should be seen as an **iterative learning process** with an investment in careful monitoring and documentation.



**5 reasons** why schools are a unique entry point for the prevention of violence against children





# VACIS resources

# Group discussion



Do you see a role  
for yourself in  
building this  
momentum?



A woman with dark hair styled in braids, wearing a dark blazer over a white top, is looking thoughtfully to the right. She is standing in a room with wooden walls and a corrugated metal ceiling. In the background, a classroom is visible with several people sitting at desks. A large orange circle is overlaid on the left side of the image, containing the text "What do we need to do now?".

What do  
we need  
to do  
now?

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# Take home messages



# Mentimeter

What do we need to do now?

Take home messages

<https://www.menti.com/al5f2mkx85ka>

**Voting code: 31 87 84**